REPUBLIC OF CAMEROON

Peace-Work-Fatherland

MINESEC/OBC

B T TOUTES SERIES SAUF IH, SESSION: 2018

Duration: 2 H

Coefficient: 2

ANGLAIS

ANSWER ALL THE QUESTIONS

SECTION A: GRAMMAR

| | I. Choose the correct item from the brackets and fill in the blanks.(5 marks) |
|----|---|
| 1. | . The messenger disclosed that he had for the manager. (many |
| | informations/ much information/ informations/ many information) |

| 2. This is the student to | I gave the money. |
|-----------------------------|-------------------|
| | |
| (whose/ whom/ which/ where) | |

| 3. We enjoy sorigs | n our English | lessons.(to sing/ | in singing/ | singing/ | sing) |
|--------------------|---------------|-------------------|-------------|----------|-------|
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- 5. I think you need to have (your television repaired/ repaired/ repaired/ repaired/ repair your television)
- B. Complete each sentence with a suitable word or phrase of your own so that it makes sense. (5 marks)
- 1. Maina is very good making things with his hands.
- 2. Mbia and Haoua met at university before they got married.
- 4. They've been living in that house 2013.
- 5. Ebode plans to a career in computers and electronics.

SECTION B: VOCABULARY (10 MARKS)

- I. Choose the word or expression which best completes each sentence. (5 marks)
- Surfing is usually more fun than doing the housework.
 (the web/ the computer/ a chat room/ a home page)
- 2. That old apartment block is going to be

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| (detached/ descended/ depressed/ demolished) |
|--|
| 3. It was through that the painter came up with the perfect combination |
| of colors. (trial and error, right and wrong, left and right, true and perfect) |
| 4. Fresh vegetables should definitely be included in the school |
| (menu / catalog/ recipe/ diary) |
| 5. Eyenga loved her new dress, and was very to wear it to the party. |
| (fond/ anxious/ enthusiastic/ desiring) |
| II. Choose the word or expression which is nearest in meaning to the underlined |
| word(s) in each sentence.(5 marks) |
| 1. When I heard my frien call out, I rushed to see what was the matter. |
| (quarrel with the neighbor/ summon the police/ shout/come to visit me) |
| 2. Ngalle bought an expensive wrist-watch in the supermarket. |
| (costly/ exorbitant/ cheap/ expansive) |
| 3. The commercial manager told me to learn to keep my head, however the |
| situation. (be honest/ concentrate/ be self-respecting/ remain calm) |
| 4. Take your time when you cross the road. Be fast/ Watch out/ Be thorough/ Do not rush) |
| 5. After shaking hands with the bricklayer, Mengue complained that his hand was |
| very rough. (smooth/ coarse/ harsh/ bad) |
| SECTION C: READING COMPREHENSION (10 MARKS) |
| Boad this passage carefully and answer the questions that follow it Answer in |

Read this passage carefully and answer the questions that follow it Answer in complete sentences and, as far as possible, in your own words.

The world of business is full of stories of very unlikely beginnings leading to fame and fortune but few can match the tale of Mr Sim Eng Tong, his bacteria and his digester.

He had invited me to meet him and his associates, since he speaks little English, for breakfast at the Shangri-La Hotel, downtown Singapore. I was introduced to a slim, middle-aged man in a plain white shirt, and a solemn, almost reverential manner.

Sim Eng Tong "had grown up working", he said, and could not afford formal education. He turned his hand to anything that earned him income before settling for exporting fresh foods, including fruit and vegetables, to chefs running Chinese restaurants in Europe.

A good deal of the produce went bad before it could be shipped out. This was normal and the spoilt food was simply thrown away. But it angered Sim Eng Tong, who was brought po not to waste anything at all. He kept wondering if the waste could be turned into something useful.

By coincidence, one of his friends, Dr Puah Chum Mok, was a scientist working in microbiology trying to develop a cure for HIV/AIDS. Sim wondered if an enzyme could be produced that would rapidly decompose the waste and turn it into organic waste.

The doctor initially said it could not. But Sim became obsessed with the idea. He kept on at it, urging the doctor to continue experimenting, and five years later, the magic enzyme appeared. But to work, it needed a digester into which organic waste would be fed, combined with the enzyme and heated to produce the fertiliser.

But again, Sim ran into a wall of rejections. His designs would not work, the whole thing was a joke, etc. but by now, there was no turning back for him. Eventually he found a fabricator in South Korea who made the digester.

Now was the moment of truth. He placed 15 tonnes of organic waste in the metal digester and kept it at a constant 80 degrees Celsius. Twenty-four hours later, the waste had turned into rich, organic fertiliser free of harmful bacteria and with not an ounce of chemicals. Slighly adapted from African Business N° 411 August-September 2014

QUESTIONS

Why does the author present the physical appearance of Sim Eng Tong?(2 marks)

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| 2.Why did Sim not go to school?(2marks) |
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| 3. What motivated him to invent the digester? (2 marks) |
| 5. What mourated him to invent the digester. (2 mana) |
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| 4. What kind of person was Sim Eng Tong?(2 marks) |
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| 5. How, according to the passage, is fertiliser made? (2 marks) |
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| SECTION D: ESSAY (10 marks) |
| Write an essay of 250-300 words on any ONE of the following topics: |
| |
| 1. Children should not be allowed to watch TV because they are influenced by the violent |
| programmes they watch. Do you agree? |
| 2. Your school or college has launched an appeal to raise money for more |
| computer equipment. Write a letter to a local company requesting |
| donation, and explaining why they should support the appeal and how |
| students will benefit from the new equipment. Write to the General Manager of |
| SAMCOM Enterprise, P.O. Box 300, Alemta. Your name is Nkang Marcel and you |
| are a student of Lycée de Ngeme, P.O. Box 2500, Alemta. |
| 3. You watched an important sports event and have been asked to write about it for |
| your school newspaper. Describe what you saw. |